## Department of Electrical \& Electronics Engineering

Course Title: MICROPROCESSORS AND MICROCONTROLLERS LAB (GR2OA3022)
Following documents are available in Course File.

| S.No. | Points | Yes | No |
| :---: | :---: | :---: | :---: |
| 1 | Institute and Department Vision and Mission Statements | $\checkmark$ |  |
| 2 | Academic Calendar | $\checkmark$ |  |
| 3 | Subject Allocation Sheet | $\checkmark$ |  |
| 4 | Class Time Table, Individual Timetable (Single Sheet) | $\checkmark$ |  |
| 5 | Syllabus Copy | $\checkmark$ |  |
| 6 | Course Handout | $\checkmark$ |  |
| 7 | CO-PO Mapping | $\checkmark$ |  |
| 8 | Assignment Questions with CO's |  | $\checkmark$ |
| 9 | Tutorial Sheets With Solution |  | $\checkmark$ |
| 10 | Sessional Question Papers, External Question Paper and Scheme of Evaluation |  | $\checkmark$ |
| 11 | Previous University Question Papers |  | $\checkmark$ |
| 12 | Best, Average and Weak Answer Scripts for Each Sessional Exam. (Photocopies) | $\checkmark$ |  |
| 13 | CO-PO Attainments for All Mids. | $\checkmark$ |  |
| 14 | Soft Copy of Notes/Ppt/Slides |  | $\checkmark$ |
| 15 | Feedback From Students | $\checkmark$ |  |
| 16 | Result Analysis | $\checkmark$ |  |
| 17 | Remedial Action. | $\checkmark$ |  |
| 18 | Course Exit Survey |  | $\checkmark$ |

## GOKARAJU RANGARAJU

INSTITUTE OF ENGINEERING AND TECHNOLOGY
Department of Electrical and Electronics Engineering

## Vision of the Institute

To be among the best of the institutions for engineers and technologists with attitudes, skills and knowledge and to become an epicentre of creative solutions.

## Mission of the Institute

To achieve and impart quality education with an emphasis on practical skills and social relevance

## Vision of the Department

To impart technical knowledge and skills required to succeed in life, career and help society to achieve self sufficiency.

## Mission of the Department

1. To become an internationally leading department for higher learning.
2. To build upon the culture and values of universal science and contemporary education.
3. To be a center of research and education generating knowledge and technologies which lay groundwork in shaping the future in the fields of electrical and electronics engineering.
4. To develop partnership with industrial, R\&D and government agencies and actively participate in conferences, technical and community activities.

Department of Electrical and Electronics Engineering
This Programme is meant to prepare our students to professionally thrive and to lead.During their progression:

## Graduates will be able to

PEO 1: Graduates will have a successful technical or professional careers, including supportive and leadership roles on multidisciplinary teams.
PEO 2: Graduates will be able to acquire, use and develop skills as required for effective professional practices.
PEO 3: Graduates will be able to attain holistic education that is an essential prerequisite for being a responsible member of society.
PEO 4: Graduates will be engaged in life-long learning, to remain abreast in their profession and be leaders in our technologically vibrant society.

## Programme Outcomes (B.Tech. - EEE)

## At the end of the Programme, a graduate will have the ability to

PO-1: Ability to apply knowledge of mathematics, science, and engineering.
PO-2: Ability to identify, formulate, analyze engineering problems using engineering sciences.
PO-3: Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety..
PO-4: Ability to design and conduct experiments, as well as to analyze and interpret data with valid conclusions.
PO-5: Ability to utilize experimental, statistical and computational methods and tools necessary for modelling engineering activities.
PO-6: Ability to apply reasoning informed by the relative knowledge to evaluate societal, health, safety, legal and cultural issues and tasks applicable to the professional engineering practice.
PO-7: Ability to adapt broad education necessary to understand the impact of engineering solutions and obtain sustainability in a global, economic, environmental, and societal context.
PO-8: Ability to discover ethical principles and bind to professional and ethical responsibility.
PO-9: Ability to function as an individual and in multi-disciplinary teams.
PO-10: Ability to communicate effectively on complex activities in engineering community and society.
PO-11: Ability to develop Project management principles and apply in various disciplinary environments.
PO-12: Recognition of the need for, and an ability to engage in life-long learning

## Program Specific Outcomes(PSOs):

PSO-1: Graduates will interpret data and able to analyze digital and analog systems related to electrical and programming them.

PSO-2: Graduates will able to demonstrate, design and model electrical, electronic circuits, power electronics, power systems and electrical machines.

# Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous) <br> Bachupally, Kukatpally, Hyderabad - $\mathbf{5 0 0}$ 090, India 

## Academic Calendar Academic Year 2022-23

## III B.Tech.-FirstSemester

| S. No. | EVENT | PERIOD | DURATION |
| :---: | :--- | :--- | :--- |
| 1 | Commencement of First Semester class <br> work | $08-08-2022$ |  |
| 2 | I Spell of Instructions | $08-08-2022$ to 08-10-2022 | 9 Weeks |
| 3 | I Mid-term Examinations | $10-10-2022$ to 13-10-2022 | 3 Days |
| 4 | II Spell of Instructions | $14-10-2022$ to 12-12-2022 | 9 Weeks |
| 5 | II Mid-term Examinations | $13-12-2022$ to 15-12-2022 | 3 Days |
| 6 | Preparation | $16-12-2022$ to 22-12-2022 | 1 Week |
| 7 | End Semester Examinations <br> (Theory/ Practical) Regular/ Supplementary | $23-12-2022$ to 13-01-2023 | 3 Weeks |
| 8 | Commencement of Second Semester, <br> AY 2022-23 | $16-01-2023$ |  |

III B.Tech. - Second Semester

| S. No. | EVENT | PERIOD | DURATION |
| :---: | :--- | :--- | :--- |
| 1 | $\begin{array}{l}\text { Commencement of Second Semester class } \\ \text { work }\end{array}$ | $16-01-2023$ |  |$]$




Dean Academic Affairs

Gokaraju Rangaraju Institute of Engineering and Technology
Department of Electrical and Electronics Engineering
2022-23 I sem Subject allocation sheet

| 11 YEAR( GR20) | Section-A |  |
| :---: | :---: | :---: |
| Electrical Circuit Analysis | G Sandhya Rani |  |
| Principles of Analog Electronics | P Ravikanth |  |
| DC Machines and Transformers | Dr Phaneedra Babu B |  |
| Electromagnetic Fields | Dr T Suresh Kumar |  |
| Power Generation and Transmission | V Vijaya Rama Raju |  |
| Java Programming for Engine | CSE Dept. Staff |  |
| Constitution of India | D Karuna Kumar |  |
| Value Ethics and Gender Culture | M Prashanth |  |
| Principles of Analog Electronics Lab | U Vijaya Lakshmi/ M Prashanth |  |
| DC Machines and Transformers Lab | V Vijaya Rama Raju / M Rekha |  |
| III YEAR (GR20) | Section-A |  |
| Power System Analysis | Dr J Sridevi |  |
| Power Electronics | Dr Pakkiraiah B |  |
| Microproces sors and Microcontrol lers | Dr D Raveedhra |  |
| Electrical and Hybrid Vehicles (PE-1) | Dr D G Padhan |  |
| Cloud Computing (NPTEL) | P Ravikanth |  |
| Power Systems Lab | Dr J Sridevi / V Usha Rani/ U Vijaya Lakshmi |  |
| Power Electronics Lab | Dr Pakkiraiah B/G Sandhya Rani |  |
| Microproces sors and Microcontrol lers Lab | Dr P Srividya Devi/ M N Sandhya Rani |  |
| IV YEAR(GR18) | Section-A | Section-B |
| Power Systems - III | Dr P Srividya Devi | P Prashanth Kumar |
| Electronics Design | Dr D S N M Rao | Dr D S N M Rao |
| Electrical and Hybrid Vehicles (PE-III) | D Srinivasa Rao | D Srinivasa Rao |
| High Voltage Engineering (PE-IV) | A Vinay Kumar | A Vinay Kumar |
| Robotics | Anitha (Mech) |  |
| Database Management Systems | D Swathi (CSE) |  |
| Electronics Design Lab | $\begin{gathered} \hline \text { P Ravikanth /Dr } \\ \text { DSNM Rao } \\ \hline \end{gathered}$ | D Karuna Kumar/ V Usha Rani |
| Project work - ( Phasel) | A Vinay Kumar/ D <br> Srinivasa Rao | $\begin{gathered} \text { M N Sandhya Rani / G } \\ \text { Sandhya Rani } \end{gathered}$ |
| I/I BEE(GR20) | Theory | LAB |


| EEE (1) BEE | R Anil Kumar/ P Praveen Kumar / P Prashanth <br>  |
| :---: | :---: |
| ECE (3) BEE |  |
| IT (3) BEE |  |
| CSBS (1) PEE | Dr D G Padhan |
| Design Thinking | A |
| Mech II/I (GR20) | M N Sandhya Rani |
| BEEE |  |

Dr Phaneendra Babu B
HOD,EEE

# Gokaraju Rangaraju Institute of Engineering and Technology 

Department of Electrical and Electronics Engineering

## GRIET/PRIN/06/G/01/22-23 <br> Wef : 08th Jul 2022

BTech - EEE - A

| DAY/ HOUR | 9:00-9:55 | 9:55-10:50 | 10:50-11:45 | 11:45-12:25 | 12:25-1:15 | 1:15-2:05 | 2:05-2:55 | ROOM No |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONDAY | PE | PE | EHV | Break | PE Lab (A1)/PS Lab (A2) |  |  | Theory/Tutorial | 4402 |
| TUESDAY | CC | MC | MC |  | PSA | PSA | Library | Lab | PE Lab (4405) |
| WEDNESDAY | MC | PSA | Mentoring |  | PS Lab (A1)/MC Lab (A2) |  |  |  | PS Lab (4504) |
| THURSDAY | PSA | PSA | PE |  | MC Lab (A1)/PE Lab (A2) |  |  | Class Incharge: | G. Sandhya Rani |
| FRIDAY | EHV | EHV | CC |  | Library | MC | MC |  |  |
| SATURDAY | CC | PE | PE |  | Library | EHV | EHV |  |  |
| Subject Code | Subject Name |  |  | Faculty Code | Faculty Name |  | Almanac |  |  |
| GR20A3012 | Power Systems Analysis (PSA) |  |  | Dr JSD | Dr J. Sridevi |  | ${ }^{15}$ Spell of Instructions |  | 08-08-2022 to 08-10-2022 |
| GR20A3013 | Power Electronics (PE) |  |  | Dr PB | Dr Pakkiraiah B |  | $1^{\text {st }}$ Mid-term Examinations |  | 10-10-2022 to 13-10-2022 |
| GR20A3014 | Microprocessors and Microcontrollers (MC) |  |  | Dr DR | Dr D Raveendhra |  | $2^{\text {nd }}$ Spell of Instructions |  | 14-10-2022 to 18-12-2022 |
| GR20A3015 | Electrical and Hybrid Vehicles (EHV) |  |  | Dr DGP | Dr D. G. Padhan |  | $22^{\text {nd }}$ Mid-term Examinations |  | 09-12-2022 to 13-12-2022 |
|  | Cloud Computing (CC) |  |  | PRK | P. Ravikanth |  | Preparation |  | 14-12-2022 to 20-12-2022 |
| GR20A3020 | Power Systems Lab (PS Lab) |  |  | Dr JSD/ VUR/UVL | Dr J. Sridevi/ V. Usharani/ U. Vijayalakshmi |  | End Semester Examinations (Theory/ Practicals) Regular / Supplementary |  | 21-12-2022 to 10-01-2023 |
| GR20A3021 | Power Electronics Lab (PE Lab) |  |  | Dr PB/GSR/MRE | Dr. B. Pakkiraiah/G. SandhyaRani/M Rekha |  |  |  |  |  |
| GR20A3022 | Microprocessors and Microcontrollers Lab (MCLab) |  |  | Dr PSVD/MNSR | Dr. P. Srividya Devi/ M. N. Sandhya Rani |  | Commencement of Second Semester, <br> A.Y 2022-2023 |  | 16-01-2023 |

## GOKARAJU RANGARAJU

INSTITUTE OF ENGINEERING AND TECHNOLOGY Department of Electrical and Electronics Engineering


## Department of Electrical \& Electronics Engineering

## COURSE OBJECTIVES

Academic Year
: 2022-23
Semester : I
Name of the Program:
B.Tech
Year: III

Course/Subject: Microprocessors and Microcontrollers Lab
Course Code: GR20A3022

Name of the Faculty: Dr P Srividya Devi/ M N Sandhya Rani
Dept.:EEE

On completion of this Subject/Course the student shall be able to:

| S.No | Objectives |
| :--- | :--- |
| 1 | To introduce the basics of microprocessors and its applications. |
| 2 | To provide in depth knowledge of 8051 Microcontrollers. |
| 3 | To expertise working with programming. |
| 4 | To impart the I/O interfacing concepts for developing real time systems. |
| 5 | To encourage the students in building real time applications. |

## Department of Electrical \& Electronics Engineering <br> COURSE OUTCOMES

| Academic Year | $: 2022-23$ |  |
| :--- | :--- | :--- |
| Semester | $:$ I |  |
| Name of the Program | $:$ B.Tech | Year: III |

Course/Subject: Microprocessors and Microcontrollers Lab

Name of the Faculty: Dr P Srividya Devi/ M N Sandhya Rani

Course Code: GR20A3022

The expected outcomes of the Course/Subject are:

| S.No | Outcomes |
| :--- | :--- |
| 1 | Familiarize with the assembly level programming using 8086. |
| 2 | Judge the difference between Assembly language and Embedded C Programming |
| 3 | Design circuits for interfacing different modules to microcontrollers. |
| 4 | Experiment 8051 with different types of communicating devices. |
| 5 | Execute various programs which can resemble to the real time applications. |

## Department of Electrical \& Electronics Engineering

## GUIDELINES TO STUDY THE COURSE /SUBJECT

Academic Year
: 2022-23
Semester : I

Name of the Program: B.Tech
Course/Subject: Microprocessors and Microcontrollers Lab

Name of the Faculty: Dr P Srividya Devi/ M N Sandhya Rani Dept.:EEE
Guidelines to study the Course/ Subject: Microprocessors and Microcontrollers Lab

## Course Design and Delivery System (CDD):

The Course syllabus is written into number of learning objectives and outcomes.
These learning objectives and outcomes will be achieved through lectures, assessments, assignments, experiments in the laboratory, projects, seminars, presentations, etc.

Every student will be given an assessment plan, criteria for assessment, scheme of evaluation and grading method.

The Learning Process will be carried out through assessments of Knowledge, Skills and Attitude by various methods and the students will be given guidance to refer to the text books, reference books, journals, etc.

The faculty be able to -
Understand the principles of Learning
Understand the psychology of students
Develop instructional objectives for a given topic
Prepare course, unit and lesson plans
Understand different methods of teaching and learning
Use appropriate teaching and learning aids
Plan and deliver lectures effectively
Provide feedback to students using various methods of Assessments and tools of Evaluation

Act as a guide, advisor, counselor, facilitator, motivator and not just as a teacher alone

## Department of Electrical \& Electronics Engineering <br> COURSE SCHEDULE

| Academic Year | $: 2022-23$ |
| :--- | :--- |
| Semester | $:$ I |

Name of the Program: B.Tech
Year: III

Course/Subject: Microprocessors and Microcontrollers Lab

Name of the Faculty: Dr P Srividya Devi/ M N Sandhya Rani
Course Code: GR2OA3022

Dept.:EEE

| Sl.No | Date Topics | No of <br> periods |  |
| :---: | :--- | :--- | :---: |
| 1 | $10 / 08 / 2022$ | Arithmetic Operations on 16 Bit and 32-Bit Data. | 3 |
| 2 | $17 / 08 / 2022$ | Logical Operations on 16 Bit and 32-Bit Data. | 3 |
| 3 | $24 / 08 / 2022$ | String Operations on 16 Bit and 32-Bit Data. | 3 |
| 4 | $07 / 09 / 2022$ | Bit level Logical Operations | 3 |
| 5 | $14 / 09 / 2022$ | Rotate, Shift Operations. | 3 |
| 6 | $21 / 09 / 2022$ | Swap and Branch Operations. | 3 |
| 7 | $28 / 09 / 2022$ | LED's to 8051. | 3 |
| 8 | $12 / 10 / 2022$ | Interfacing LCD to 8051. | 3 |
| 9 | $19 / 10 / 2022$ | Interfacing Matrix Keypad to 8051. | 3 |
| 10 | $26 / 10 / 2022$ | Interfacing DC Motor to 8051. | 3 |
| 11 | $02 / 11 / 2022$ | LEDs interfacing | 3 |
| 12 | $09 / 11 / 2022$ | Switches and LED's interfacing | 3 |
| 13 | $16 / 11 / 2022$ | $2 * 16$ LCD | 3 |
| 14 | $23 / 11 / 2022$ | Serial Communication | 3 |
| 15 | $30 / 11 / 2022$ | Device control | 3 |
| 16 | $07 / 12 / 2022$ | Reading sensors using ADC | 3 |
| 17 | $14 / 12 / 2022$ | DC Motor control | 3 |

## Department of Electrical \& Electronics Engineering

## EVALUATION STRATEGY

Academic Year : 2022-23
Semester : I
Name of the Program: B.Tech Year: III
Course/Subject: Microprocessors and Microcontrollers Lab
Course Code: GR2OA3022
Name of the Faculty: Dr P Srividya Devi/ M N Sandhya Rani
Dept.:EEE

1. TARGET:
A) Percentage for pass: $99.7 \%$
b) Percentage of class: $100 \%$
2. COURSE PLAN \& CONTENT DELIVERY:

- Observation \& Record
- Doing the Experiments/Projects


## 3. METHOD OF EVALUATION

3.1 Continuous Assessment Examinations (CAE-I, CAE-II)
3.2 Projects
3.3 Quiz
3.4 Semester/End Examination

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## CO-PO Mapping

| GR20A3022-MICROPROCESSORS AND MICROCONTROLLERS LAB |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COs/POs | P01 | PO2 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 | PSO1 | PSO2 |
| 1. Familiarize with the assembly level programming using 8086. |  | H | H |  | H | H |  | H | M | M | H | H | H | M |
| 2. Judge the difference between Assembly language and Embedded C Programming | H | H |  | M | H | H | M |  | M |  |  |  | H |  |
| 3. Design circuits for interfacing different modules to microcontrollers. |  | H | H | M | H |  | H | M |  |  |  | H | H |  |
| 4. Experiment 8051 with different types of communicating devices. | H | H | H |  |  |  | H |  |  |  | M | M |  | H |
| 5. Execute various programs which can resemble to the real time applications. | M | H | H |  |  |  |  | H | M | M |  | H | H | M |

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| COs | Cognitive Learning Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 |  |  | $\checkmark$ |  |  |  |
| 2 |  | $\sqrt{ }$ |  |  |  |  |
| 3 |  |  |  | $\checkmark$ |  |  |
| 4 |  |  |  |  |  | $\sqrt{ }$ |
| 5 |  |  |  |  | $\checkmark$ |  |

## Cognitive Learning Levels

CLL 1: Remembering
CLL 2: Understanding
CLL 3: Applying
CLL 4: Analyzing
CLL 5: Evaluating
CLL 6: Creating

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(8 Pages)
Bachupally, Kukatpally, Hyderabad - 500090
PRACTICAL EXAMINATION ANSWER BOOK INTERNAL
No. 52709

| H.T. No. | 2 | 0 | 2 | 4 | 1 | $A$ | 0 | 2 | 0 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Name of the Examination [III B.Teck, I Sem Lab internal Eramination.
$\qquad$
Course $\qquad$ Microcontrolles Lab. Branch $\qquad$ EEG Date $\qquad$

START WRITING FROM HERE

* Experiment:- Blinking of LED's with ATMEL Micro Controlles./ Blinking of LED's using 8051 Microprocessor.

Aim:- To obsessive blinking of LED's using ATMEL Mierocontrolles. / 8051 miss procursor.

Apparatus':
8051 mivoprocustor.
Connecting wires.
a LED's.
Theory:

- Mievocontrolles Controls the instructions given by the user.
- Microprocessor procence the given sect of the instruction.
- Size of mierocontrolles is Small when Compared to Microprocessor as it has internally connected Memory and \% ports.
- when certain set of instructions are given to the microproussors it process and encutes them within no time.
- Some known processors ak, IMTEL, AMD. SNAPDRAMDN, et-
* Procedure:-

1) Open the simulation Software to perform the Experiment.
2) Carefully read all the instructions one by one.
3) Click. on the show button to understand the given interfau diagram and Sample code.
4) Copy the Sample code and paste it in the teat editor.
5) Else, write you own assembly Language code in the teat editor.
6) To check the Syntax errors, debug option " provided in the software.
$\rightarrow$ In case of any crore, extedernect the errors and debug it again.
7) After debug if these are no errors, then run the code.
a) Get the output.



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PRACTICAL EXAMINATION ANSWER BOOK INTERNAL

No.
52710
H.T. No.

| 2 | 0 | 2 | 4 | 1 | $A$ | 0 | 2 | 1 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Name of the Examination III-I Lab Infernal Exam
Course Micro Controllers Lalo
$\qquad$ Branch $\qquad$ RE Date


START WRITING FROM HERE

Serial Communication - Read Analog Value.


Aim:- Jo observe the Serial Communication by using Arduino Softioare
Apparatus:- Arduino Software, Arduino UNO board, Connecting hires.

Theory:-
Serial Communication is observed in Serial Monitor. After writing appropriate code in the Editor winctocu and running. the program. The output is displayed in Serial Monitor. It consists Bordrate of 9600 . Arduino board consists of 13 Analog. Ping. $(2-7)$ are switches, $(8-13)$ are $L E D$
15. through tho ma.

Procedure:-

1) Go to the Simulation Window in the software
2) Read the Instructions popping on the window.
3) Click on the sample code.
4) Copy the sample code from the window.
5) OR Write ova own assembly language code
6) Select the port according to the code.
7) Jo find the errors, debug the program by enalaling the debug option.
8) If any errors ore found debug the function
9) Jo sun the program, see if there are any errors and sun it.
10) Write down the result from Serial Monitor

Simulation Program
void setup ()
$\{$

$\}$ Void loop ()
$\{$
serial print ln ("Hello World ");
output:- Hello World
Grant Diagram


Result:-
Hence the Serial Communication -Read stnolog Value has been studied by using strduio Software

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No. 52683

| H.T. No. | 2 | 0 | 2 | 4 | 1 | $A$ | 0 | 2 | 5 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Name of the Examination IITrd year It. Sem Internal lab Examination.
Course $\qquad$ MC internal Exam Branch $\qquad$ ENE Date

$\qquad$
6. Serial Communication - Read Analog


Aim:- To, determine - The serial communication on Pad Analog Value.

Apparatus:- Serial Communication
Dialog kit
Motherboard kit
Arduino 030 board.
Communicator.
Procedure
1). Open the software micro processor:
2) Open the new page and Selcet the-Ardnino Uno board.
3) Th not downloaded, downlocet the Arduino una board.
4) Nitrite the program? in -the software of -Ardipino.
5) Debug the program.
5) Be Le save the program as some extended file.
6) Run the program
(7) Connect the Communicator,
8) Suited on the Communicator and stat noted down the values.
9) In ter seined CommunicAtor note a table of Analog values.

Prog iamb
Andoy in out Serial t
Count int analog in pin $=P_{0}$;
constr int analogy and pin
out sensor value $=0$ 人 int output value $=0$,

word setup() \&
serial, begin (9000);
\}
void lop.'
$\xi$

Dutpat

$$
\begin{aligned}
& \text { tpott } \\
& \text { Sensor }=1023 \quad \text { outpet } 2256 \quad \text { voltasa } 5.00 \\
& \text { Sempor }=1023 \quad \text { ont put }=255 \text { nottas }=5.00
\end{aligned}
$$

Resultt Hence the Selial communiction of Thad-fonalog values are obtained and votectowned.

## (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500090
Direct Internal CO Attainments


| 36 |  |  |  |  |  |  |  |  |  | 9 |  |  |  |  |  | 7 | 3 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 37 |  |  |  |  |  |  |  |  |  |  |  | 9 |  |  |  | 7 | 3 | 3 | 4 |
| 38 |  |  |  |  |  |  |  |  |  |  | 9 |  |  |  |  | 10 | 5 | 5 | 5 |
| 39 |  |  |  |  |  |  |  |  | 9 |  |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 40 |  |  |  |  |  |  | 9 |  |  |  |  |  |  |  |  | 8 | 5 | 5 | 3 |
| 41 |  |  |  |  |  | 6 |  |  |  |  |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 42 |  |  |  | 8 |  |  |  |  |  |  |  |  |  |  |  | 8 | 4 | 4 | 4 |
| 43 |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 6 | 3 | 3 | 3 |
| 44 |  | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 45 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 46 |  |  |  |  | 8 |  |  |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 47 |  |  |  |  |  |  | 7 |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 48 |  |  |  |  |  |  |  |  | 4 |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 49 |  |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  | 8 | 3 | 3 | 5 |
| 50 |  |  |  |  |  |  |  |  |  |  |  | 6 |  |  |  | 7 | 4 | 4 | 3 |
| 51 |  |  |  |  |  |  |  |  |  | 7 |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 52 |  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  | 7 | 4 | 4 | 3 |
| 53 |  |  |  |  | 10 |  |  |  |  |  |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 54 |  |  | 7 |  |  |  |  |  |  |  |  |  |  |  |  | 7 | 4 | 4 | 3 |
| 55 |  | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 56 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 57 |  |  |  |  | 10 |  |  |  |  |  |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 58 |  |  |  |  |  |  | 8 |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 59 |  |  |  | 6 |  |  |  |  |  |  |  |  |  |  |  | 8 | 5 | 5 | 3 |
| 60 |  |  |  |  |  |  |  |  | 8 |  |  |  |  |  |  | 10 | 5 | 5 | 5 |
| 61 |  |  |  |  |  |  |  |  |  |  | 10 |  |  |  |  | 10 | 5 | 5 | 5 |
| 62 |  |  |  |  |  |  |  |  |  |  |  | 8 |  |  |  | 10 | 5 | 5 | 5 |
| 63 |  |  |  |  |  | 8 |  |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 64 |  |  |  | 7 |  |  |  |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| 65 |  | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 | 5 | 5 | 4 |
| if your class strength is $\mathbf{>} \mathbf{6 0}$ then insert rows above the green row Last record, Similarly delete the empty rows above green row if the class strenght is < 60) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total number of students appeared for the examination (NST) | 5 | 8 | 4 | 8 | 6 | 5 | 7 | 2 | 6 | 4 | 4 | 5 |  |  |  | 65 | 65 | 65 | 65 |
| Total number of students attempted the question (NSA) | 5 | 8 | 4 | 8 | 6 | 5 | 7 | 2 | 6 | 4 | 4 | 5 |  |  |  | 65 | 65 | 65 | 65 |
| $\begin{array}{\|l} \hline \text { Attempt } \% \text { (TAP) }= \\ \text { (NSA/NST) } * 100 \\ \hline \end{array}$ | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |  |  | 100.00 | 100.00 | 100.00 | 100.00 |
| Total number of Students who got more than 60\% marks (NSM) | 3 | 6 | 3 | 6 | 5 | 4 | 5 | 2 | 4 | 3 | 3 | 4 |  |  |  | 64 | 64 | 64 | 64 |
| $\begin{aligned} & \text { Attainment \% (TMP) = } \\ & \text { (NSM/NSA)*100 } \end{aligned}$ | 60.00 | 75.00 | 75.00 | 75.00 | 83.33 | 80.00 | 71.43 | 100.00 | 66.67 | 75.00 | 75.00 | 80.00 |  |  |  | 98.46 | 98.46 | 98.46 | 98.46 |
| Score(S) | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |  |  |  | 3 | 3 | 3 | 3 |
| Note : CO attainment is considered to be zero if the attempt \% is less than $\mathbf{3 0 \%}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CO Validation | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 |  |  |  | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 |
| Course Outcome | 02,CO3,CO | 02,CO3,CO | O1,CO2, CO | f02,CO3,CO | 02, $\mathrm{CO}, \mathrm{CO}$ | 02, $\mathrm{CO}, \mathrm{CO}$ | 02,C03,CO | 02, $\mathrm{CO}, \mathrm{Co}$ | 02, $\mathrm{CO}, \mathrm{CO}$ | 02,CO3,CO | co2,CO3,CO | c02,C03, Co |  |  |  | 01,C02,C03,CO4,cc | $\left.\begin{gathered} \mathrm{CO1,CO2}, \\ \mathrm{CO3}, \mathrm{CO}, \\ \mathrm{cos} \end{gathered} \right\rvert\,$ | $\begin{gathered} \text { CO1,CO2, } \\ \mathrm{CO3}, \mathrm{CO} 4, \\ \mathrm{CO} 5 \end{gathered}$ | $\begin{array}{\|c\|} \hline \mathrm{CO1}, \mathrm{CO}, \mathrm{CO} 3, \mathrm{c} \\ 04, \mathrm{CO5} \\ \hline \end{array}$ |
| Marks (Y) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |  |  |  | 10 | 5 | 5 | 5 |
| No. of COs Shared ( Z ) | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |  |  |  | 5 | 5 | 5 | 5 |




| Weighted Average for <br> Attainment relevance <br> (Internal CODn) | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |  |  |

!! Caution !! For CO Values < 2.1 should be justified with Remidial Action Report.

| Academic Year | 2022-23 | Department | EEE | $\begin{array}{\|l} \hline \begin{array}{l} \text { Name of the } \\ \text { Programme } \end{array} \\ \hline \end{array}$ | B.Tech |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year-Semester | 111-1 | Course Name : | MPMC Lab | Course Code | GR20A3022 |


| Course Outcome $\rightarrow$ | 1. Familiarize with the <br> assembly level <br> programming using 8086. | 2. Judge the difference <br> between Assembly <br> language and Embedded <br> CProgramming | 3. Desig <br> interfac <br> module <br> microc |  |
| :--- | :---: | :---: | :---: | :---: |
| CO Number <br> $1,2,3,4,5,6,7$ | 1 | 2 |  |  |
| Marks | 5 | 5 |  |  |
| s.No/Roll No. |  |  |  |  |


| S.No/Roil No. |  |  |  |
| :---: | :--- | :--- | :--- |
| First record/ 1 | 5 | 5 |  |
| 2 | 4 | 4 |  |
| 3 | 4 | 4 |  |
| 4 | 5 | 5 |  |
| 5 | 5 | 4 |  |


!! Caution !! For CO Values < $\mathbf{2 . 1}$ should be justified with Remidial Action Report.

| Academic Year <br> Year - Semester | $\begin{array}{\|l\|} \hline 2022-23 \\ \hline 111-1 \\ \hline \end{array}$ |  | Department |  | EEE |  |  |  |  | Name of the Programme |  | ${ }^{\text {B. T.ech }}$ |  |  | Section | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Course Name |  |  |  | clab |  |  | Course code |  | GR20a3022 |  |  |  |  |
|  |  |  |  |  | Para | ra |  |  |  |  |  |  |  |  |  |  |
|  | Q.No 1 | Q.No2 | Q.No 3 | Q.No 4 | Q.No 5 | Q.No6 | Q.No7 | Q.No 8 | Q.No9 | Q.No 10 | Q.No 11 | Q.No 12 | Q.No 13 | Q.No 14 | Q.No 15 | viva |
| $\begin{aligned} & \text { Enter CO Number } \rightarrow \\ & 1,2,3,4,5,6,7 \end{aligned}$ | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 |  |  |  | 1,2,3,4,5 |
| Marks $\rightarrow$ | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |  |  |  | 20 |
| s.No/Roll No. Note : Enter Marks Between Two Green rows. Another Note: Additional Columns if Required should be inserted after column H and appropriately rename the | Note : Enter Marks Between Two Green rows. Another Note: Additional Columns if Required should be inserted after column H and appropriately rename the |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Firstrecord/1 |  |  | 22 |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 2 |  |  |  |  | 22 |  |  |  |  |  |  |  |  |  |  | 18 |
| 3 |  | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 4 | ${ }^{42}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 5 |  |  |  |  |  | ${ }^{43}$ |  |  |  |  |  |  |  |  |  | 20 |
| 6 |  |  |  |  |  |  |  | 22 |  |  |  |  |  |  |  | 18 |
| 7 |  |  |  |  |  |  |  |  | 22 |  |  |  |  |  |  | 20 |
| 8 |  |  |  |  |  |  |  |  |  | 25 |  |  |  |  |  | 20 |
| 9 |  |  |  |  |  |  |  |  |  |  | ${ }^{23}$ |  |  |  |  | 16 |
| 10 |  |  |  | 30 |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 11 |  | ${ }^{33}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 12 |  |  |  |  | 32 |  |  |  |  |  |  |  |  |  |  | 20 |
| 13 |  |  |  |  |  |  | 21 |  |  |  |  |  |  |  |  | 14 |
| 14 |  |  |  |  |  |  |  |  | 22 |  |  |  |  |  |  | 20 |
| 15 |  |  | ${ }^{34}$ |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 16 | ${ }^{30}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 17 |  |  |  | 28 |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 18 |  |  |  |  |  | ${ }^{24}$ |  |  |  |  |  |  |  |  |  | 20 |
| 19 |  |  |  |  |  |  |  | 25 |  |  |  |  |  |  |  | 20 |
| 20 |  |  |  | ${ }^{24}$ |  |  |  |  |  |  |  |  |  |  |  | 18 |
| ${ }^{21}$ |  |  | 14 |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 22 |  |  |  |  |  | 29 |  |  |  |  |  |  |  |  |  | 18 |
| 23 |  |  |  |  |  |  |  |  | ${ }^{38}$ |  |  |  |  |  |  | 16 |
| 24 |  | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 25 |  |  |  | ${ }^{36}$ |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 26 | ${ }^{31}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 27 |  |  |  |  | 26 |  |  |  |  |  |  |  |  |  |  | 18 |
| 28 |  |  |  |  |  |  | 29 |  |  |  |  |  |  |  |  | 20 |
| 29 |  |  |  |  |  |  |  |  | ${ }^{29}$ |  |  |  |  |  |  | 18 |
| 30 |  |  |  |  |  |  |  |  |  | 20 |  |  |  |  |  | 12 |
| 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{\text {AB }}$ |
| 32 |  |  |  |  |  |  |  |  |  |  | ${ }^{44}$ |  |  |  |  | 20 |
| 33 |  |  |  |  |  |  |  |  |  |  |  | 17 |  |  |  | 16 |
| 34 |  |  |  |  |  |  |  |  |  |  |  | ${ }^{34}$ |  |  |  | 18 |
| 35 |  |  |  |  |  |  |  |  |  | ${ }^{24}$ |  |  |  |  |  | 18 |
| 36 |  |  |  |  |  |  |  | 29 |  |  |  |  |  |  |  | 14 |
| 37 |  |  |  |  |  | ${ }^{34}$ |  |  |  |  |  |  |  |  |  | 14 |
| 38 |  |  |  | 33 |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 39 |  | ${ }^{44}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 40 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 41 |  |  |  |  | ${ }^{34}$ |  |  |  |  |  |  |  |  |  |  | 20 |
| 42 |  |  |  |  |  |  | ${ }^{36}$ |  |  |  |  |  |  |  |  | 16 |
| 43 |  |  |  |  |  |  |  |  |  | ${ }^{32}$ |  |  |  |  |  | 12 |
| 44 |  |  |  |  |  |  |  |  |  |  |  | ${ }^{33}$ |  |  |  | 20 |
| 45 |  |  |  |  |  |  |  | 26 |  |  |  |  |  |  |  | 18 |
| 46 |  |  |  |  |  |  | ${ }^{33}$ |  |  |  |  |  |  |  |  | 18 |
| 47 |  |  |  |  | ${ }^{46}$ |  |  |  |  |  |  |  |  |  |  | 18 |
| 48 |  |  |  | 28 |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 49 |  |  | ${ }^{24}$ |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 50 |  | ${ }^{24}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 51 |  |  |  | ${ }^{33}$ |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 52 |  |  |  |  | ${ }^{28}$ |  |  |  |  |  |  |  |  |  |  | 14 |
| 53 |  |  |  |  |  |  | 47 |  |  |  |  |  |  |  |  | 20 |
| 54 | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 55 |  | ${ }^{28}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 56 |  |  | 44 |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 57 |  |  |  | ${ }^{38}$ |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 58 |  |  |  |  | ${ }^{33}$ |  |  |  |  |  |  |  |  |  |  | 18 |
| 59 |  |  |  |  |  | 35 |  |  |  |  |  |  |  |  |  | 16 |
| 60 |  |  |  |  |  |  | ${ }^{44}$ |  |  |  |  |  |  |  |  | 20 |
| 61 |  |  |  |  |  |  |  | 37 |  |  |  |  |  |  |  | 20 |
| 62 |  |  |  |  |  |  |  |  | ${ }^{37}$ |  |  |  |  |  |  | 20 |
| 63 |  |  |  |  |  |  |  |  |  | 32 |  |  |  |  |  | 18 |
| 64 |  |  |  |  |  |  |  |  |  |  | 15 |  |  |  |  | 18 |
| Lastrecord/65 |  |  |  |  |  |  |  |  |  |  |  | 34 |  |  |  | 18 |
| If your class strengt is $>60$ then insert rows above the green row Lastrecord, Similarly delete the empty rows above green row if the class strenght is $<60$ ) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total number of students <br> appeared for the examination <br> (NST) | 5 | ${ }^{6}$ | 5 | 8 | 7 | 5 | 6 | 5 | 5 | 5 | 3 | 4 |  |  |  | 65 |
| Total number of students attempted the question (NSA) | 5 | 6 | 5 | 8 | 7 | 5 | 6 | 5 | 5 | 5 | ${ }^{3}$ | 4 |  |  |  | ${ }^{64}$ |
| Attempt $\%$ (TAP) $)=$ $(\text { NSA } / \text { NST })^{1} 100$ | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |  |  | 98.46 |
| Total number of Students who got more than $60 \%$ marks (NSM) | 4 | 2 | 2 | 5 | 4 | 3 | 4 | 1 | 2 | 2 | 1 | 3 |  |  |  | ${ }_{6}$ |
|  | 80.00 | ${ }^{33.33}$ | 40.00 | 62.50 | 57.14 | 60.00 | 66.67 | 20.00 | 40.00 | 40.00 | 33.33 | 75.00 |  |  |  | 100.00 |
| Score(s) | 3 | 1 | 1 | 3 | 2 | 3 | 3 | 0 | 1 | 1 | 1 | 3 |  |  |  | 3 |
| Co attainmentis considered zeroif the attempt\% is less than 30\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| covalidation | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 | 1,2,3,4,5 |  |  |  | 1,2,3,4,5 |
| Course outcome | -02, 03,10 |  | (01, $022, \mathrm{Co}$ | -22, 003,10 | -22, со3, со |  |  | O2, $\mathbf{C o 3 , C O}$ |  | =02,03, 00 | O2, 013,60 | -2, coo,co |  |  |  | CO1, CO2, COB, C 04, Co5 |
| Marts (v) | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |  |  |  | 20 |
| No. of cos Shared (z) | 5 | 5 | ${ }^{3}$ | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |  |  |  | 5 |
| v/2 | ${ }^{10}$ | ${ }^{10}$ | 16.66667] | ${ }^{10}$ | ${ }^{10}$ | ${ }^{10}$ | ${ }^{10}$ | ${ }^{10}$ | ${ }^{18}$ | ${ }^{10}$ | ${ }^{10}$ | ${ }^{10}$ |  |  |  | 4 |
| $s^{*} \% / / 2$ | ${ }^{30}$ | 10 | 12.66667 \| | 30 | 20 | 30 | 30 | 0 | 10 | 10 | 10 | 30 |  |  |  | 12 |



## Gokaraju Rangaraju Institute of Engineering and Technology

Bachupally, Kukatpally, Hyderabad - 500090

## Summary Sheet CO Attainments

| Academic Year: | $2022-23$ |
| :--- | :--- |
| Course/Subject: | MPMC Lab |
| Department: | EEE |
| Section | A |


| Name of the <br> Program: | B.Tech |
| :--- | :--- |
| Course Code: | GR20A3022 |
| Year - Semester : | III-I |


| Attainment/CO | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attainment for Direct Internal CO (Mid <br> I \& II, Assignments, Tutorials, Assessments, etc.) | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |  |  |
| Attainment for Direct External CO <br> (End Semester Exam) | 1.83 | 1.83 | 1.95 | 1.95 | 1.83 |  |  |
| Direct CO <br> (0.3*Internal + 0.7*External) | 2.18 | 2.18 | 2.26 | 2.26 | 2.18 |  |  |
| Indirect CO | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |  |  |
| Final CO <br> (COFn) $=(0.9 \times$ Direct CO + 0.1 x Indirect CO) | $\mathbf{2 . 2 6}$ | $\mathbf{2 . 2 6}$ | $\mathbf{2 . 3 4}$ | $\mathbf{2 . 3 4}$ | $\mathbf{2 . 2 6}$ |  |  |


| CO | Course Outcome | Remedial Action for COs Less than 70\% (2.10) |
| :--- | :--- | :--- |
| CO1 | 1. Familiarize with the assembly level programming <br> using 8086. |  |
| CO2 | 2. Judge the difference between Assembly language <br> and Embedded C Programming |  |
| CO3 | 3. Design circuits for interfacing different modules to <br> microcontrollers. |  |
| CO4 | 4. Experiment 8051 with different types of <br> communicating devices. |  |
| CO5 | 5. Execute various programs which can resemble to <br> the real time applications. |  |
| CO6 |  |  |
| CO7 |  |  |


| ID No. | Name of the Faculty | Department | Signature |
| :--- | :--- | :---: | :---: |
| 931 | Dr P Srividya Devi | EEE |  |
| 882 | M N Sandhya Rani | EEE |  |

## Gokaraju Rangaraju Institute of Engineering and Technology

## (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500090
Direct Internal CO Attainments

| Academic Year | 2022-23 |
| :---: | :---: |
| Year - Semester | III-I |


| Department | EEE |
| :---: | :---: |
| Course Name : | MPMC Lab |


| Name of the <br> Programme | B.Tech |
| :--- | :--- |
| Course Code | GR20A3022 |


| P-Outcomes | A | B | C | D | E | F | G | H | I | J | K | L | PSO1 | PSO2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C-Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | H | M | H |  | M |  | M | H | M | M | H | H | M | H |
| 2 | H | H | H |  | M |  | M | H | M |  | H | H | M | H |
| 3 | H | H | H | H | M |  | M | H |  | M | M | H | M | H |
| 4 | H | H | H |  |  | M | M |  |  |  | H | H | M | H |
| 5 | H | H | H | M |  | M |  | M |  |  | H | H | M | H |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Convert above mappings to scale 1-3

| P-Outcomes | A | B | C | D | E | F | G | H | I | J | K | L | PSO1 | PSO2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C-Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CO1 | 3 | 2 | 3 |  | 2 |  | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 3 |  | 2 |  | 2 | 3 | 2 |  | 3 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 |  | 2 | 3 |  | 2 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 3 |  |  | 2 | 2 |  |  |  | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 2 |  | 2 |  | 2 |  |  | 3 | 3 | 2 | 3 |
| CO6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CO7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Expected Attainment | 3.00 | 2.80 | 3.00 | 2.50 | 2.00 | 2.00 | 2.00 | 2.75 | 2.00 | 2.00 | 2.80 | 3.00 | 2.00 | 3.00 |

Final Cos CoF

| CO1 | CO2 | C03 | CO4 | C05 | CO6 | CO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.26 | 2.26 | 2.34 | 2.34 | 2.26 |  |  |


|  | Attained POA | Attained POB | Attained PO C | Attained PO D | Attained PO E | Attained PO F | Attained PO G | Attained PO H | Attained PO I | Attained PO J | Attained PO K | Attained POL | PSO1 | PSO2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 2.26 | 1.51 | 2.26 |  | 1.51 |  | 1.51 | 2.26 | 1.51 | 1.51 | 2.26 | 2.26 | 1.51 | 2.26 |
| CO2 | 2.26 | 2.26 | 2.26 |  | 1.51 |  | 1.51 | 2.26 | 1.51 |  | 2.26 | 2.26 | 1.51 | 2.26 |

Enter H,M, L values of CO-PO Mapping Matrix in blue shaded rows 12-18 for seven CO s automatically PO Attainments are Calculated

| $\operatorname{CO3}$ | 2.34 | 2.34 | 2.34 | 2.34 | 1.56 |  | 1.56 | 2.34 |  | 1.56 | 1.56 | 2.34 | 1.51 | 2.26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\operatorname{CO4}$ | 2.34 | 2.34 | 2.34 |  |  | 1.56 | 1.56 |  |  |  | 2.34 | 2.34 | 1.51 | 2.26 |
| $\operatorname{Co5}$ | 2.26 | 2.26 | 2.26 | 1.51 |  | 1.51 |  | 1.51 |  |  | 2.26 | 2.26 | 1.51 | 2.26 |
| $\operatorname{CO6}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\operatorname{CO7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attained | 2.29 | 2.14 | 2.29 | 1.92 | 1.52 | 1.53 | 1.53 | 2.09 | 1.51 | 1.53 | 2.14 | 2.29 | 1.51 | 2.26 |


|  | A | B | c | D | E | F | G | H | 1 | J | K | L | PSO1 | PSO2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |  |  |
| Expected | 3.00 | 2.80 | 3.00 | 2.50 | 2.00 | 2.00 | 2.00 | 2.75 | 2.00 | 2.00 | 2.80 | 3.00 | 2.00 | 3.00 |
| Attained | 2.29 | 2.14 | 2.29 | 1.92 | 1.52 | 1.53 | 1.53 | 2.09 | 1.51 | 1.53 | 2.14 | 2.29 | 1.51 | 2.26 |
| Percentage \% | 76.37 | 76.44 | 76.37 | 76.88 | 76.20 | 76.63 | 76.63 | 76.05 | 75.36 | 76.63 | 76.26 | 76.37 | 75.36 | 75.36 |

## Note : PO is

Satisfied if
attained PO > 70, U indicates PO Unsatisfied

GOKARAJU RANGARAJU INSTITUTE OF ENGNEERING AND TECHNOLOGGY
Approved By AICTE, Affiliated to JNTUH, Autonomous Under UGC
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Tel: 7207344440, Email:info@griet.ac.in, www.griet.ac.in

## STUDENT FEEDBACK

Faculty

## : PALAKALURI. SRIVIDYA DEVI

Subject : Microprocessors And Microcontrollers Lab ( B.Tech, III/IV B.Tech I Semester, EEE Sec-A )

| Academic Year | $: 2022-2023$ |
| :--- | :--- |
| Phase | $:$ Phase-3 |


| SI.No | Question | Excellent | Good | Average | Poor | Q.Wise Total | Q.Wise \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Preparation and delivery of the lessons by the teacher | 18 | 34 | 4 | 2 | 184 | 79.00 |
| 2 | Subject Knowledge | 17 | 34 | 5 | 2 | 182 | 78.00 |
| 3 | Clarity in Communication | 20 | 32 | 3 | 3 | 185 | 80.00 |
| 4 | Using Modern Teaching Aids of ICT | 17 | 37 | 1 | 3 | 184 | 79.00 |
| 5 | Creating interest on the course in the class | 17 | 35 | 4 | 2 | 183 | 79.00 |
| 6 | Maintaining discipline in the class | 14 | 39 | 3 | 2 | 181 | 78.00 |
| 7 | Encouraging and clearing doubts in the class | 15 | 35 | 6 | 2 | 179 | 77.00 |
| 8 | Punctuality | 14 | 38 | 4 | 2 | 180 | 78.00 |
| 9 | Accessibility of the teacher | 13 | 40 | 2 | 3 | 179 | 77.00 |
| 10 | Overall grading of the teacher | 17 | 36 | 3 | 2 | 184 | 79.00 |
|  | Total | 162 | 360 | 35 | 23 |  |  |
|  | Total Points | 648 | 1080 | 70 | 23 | 1821 | 78.00 |


| No.Of Students Posted | $\mathbf{5 8}$ |
| :--- | :---: |
| Total Percentage Awarded to The Faculty | $\mathbf{7 8 . 0 0}$ |
| Grade of Faculty | Good |

*Excellent (4) : >=90 \% *Good (3) : >=75 \& <90\%
*Average (2) : >=60 \& <75 \% *Poor (1) : Below 60 \%

[^0]

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Tel: 7207344440, Email:info@griet.ac.in, www.griet.ac.in

## STUDENT FEEDBACK

Faculty

## : MULAGAPATI. NAGA SANDHYA RANI

Subject : Microprocessors And Microcontrollers Lab ( B.Tech, III/IV B. Tech I Semester, EEE Sec-A )

| Academic Year | $: 2022-2023$ |
| :--- | :--- |
| Phase | $:$ Phase-3 |


| SI.No | Question |  | Excellent | Good | Average | Poor | Q.Wise Total | Q.Wise \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Preparation and delivery of the lessons by the teacher |  | 17 | 36 | 3 | 2 | 184 | 79.00 |
| 2 | Subject Knowledge |  | 16 | 38 | 2 | 2 | 184 | 79.00 |
| 3 | Clarity in Communication |  | 15 | 37 | 4 | 2 | 181 | 78.00 |
| 4 | Using Modern Teaching Aids of ICT |  | 18 | 33 | 4 | 3 | 182 | 78.00 |
| 5 | Creating interest on the course in the class |  | 16 | 34 | 6 | 2 | 180 | 78.00 |
| 6 | Maintaining discipline in the class |  | 17 | 36 | 3 | 2 | 184 | 79.00 |
| 7 | Encouraging and clearing doubts in the class |  | 18 | 31 | 6 | 3 | 180 | 78.00 |
| 8 | Punctuality |  | 15 | 33 | 8 | 2 | 177 | 76.00 |
| 9 | Accessibility of the teacher |  | 15 | 37 | 2 | 4 | 179 | 77.00 |
| 10 | Overall grading of the teacher |  | 16 | 36 | 3 | 3 | 181 | 78.00 |
| Total |  |  | 163 | 351 | 41 | 25 |  |  |
| Total Points |  |  | 652 | 1053 | 82 | 25 | 1812 | 78.00 |


| No.Of Students Posted | $\mathbf{5 8}$ |
| :--- | :---: |
| Total Percentage Awarded to The Faculty | $\mathbf{7 8 . 0 0}$ |
| Grade of Faculty | Good |

*Excellent (4) : >=90 \% *Good (3) : >=75 \& <90\%
*Average (2) : >=60 \& <75 \% *Poor (1) : Below 60 \%

[^1]Gokaraju Rangaraju Institute of Engineering \& Technology
III B.Tech I Sem (EEE) Result Analysis
Academic Year: 2022-23
Total No. of Students Registered: 65

| Course | Total No. of Students appeared | Total No. of Students Passed | No. of Students Failed | Count of Students with Grade Point |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} \text { GP } \\ (10) \end{gathered}$ | GP <br> (9) | GP <br> (8) | GP <br> (7) | GP <br> (6) | GP <br> (5) |
| PSA | 65 | 50 | 15 | 00 | 00 | 12 | 10 | 14 | 14 |
| PE | 65 | 50 | 15 | 00 | 02 | 06 | 12 | 19 | 11 |
| MPMC | 65 | 47 | 18 | 00 | 01 | 09 | 08 | 12 | 17 |
| EHV | 65 | 60 | 05 | 00 | 05 | 14 | 20 | 15 | 06 |
| PS-I Lab | 65 | 63 | 02 | 10 | 19 | 07 | 03 | 13 | 11 |
| PE Lab | 65 | 64 | 01 | 22 | 11 | 15 | 10 | 06 | 00 |
| MPMC <br> Lab | 65 | 64 | 01 | 07 | 11 | 21 | 16 | 08 | 01 |
| Cloud Computing (MOOCs) |  |  |  |  |  |  |  |  |  |

Arrears Position - III year / I Semester

| No.of <br> students | All Pass | One <br> Arrear | Two <br> Arrears | Three <br> Arrears | More than <br> three arrears | Over <br> all $\%$ <br> of <br> pass |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | 38 | 11 | 09 | 03 | 04 | 58.46 <br> $\%$ |

Performance overall Class Three Toppers

| ROLL NO. | NAME | SGP <br> A |
| :---: | :--- | :---: |
| 20241A0235 | RAMINENI VYSHNAVI | 8.53 |
| 21245A0201 |  |  |
| 21245A0206 | JAKINAPALLI CHANDHANA | 8.43 |
| 20241A0248 | VEMULA SATYANARAYANA | 8.28 |
| 20241A0257 | UMMIDISETTY NIHARIKA |  |
| SUSANI NEHA |  |  |

III B.Tech - I Sem (EEE)

| $\begin{aligned} & \text { SEC } \\ & \text { TIO } \\ & \mathrm{N} \end{aligned}$ | Course <br> s | PSA | PE | MPMC | EHV | PS Lab | PE Lab | MPMC <br> Lab | Cloud Computi ng (moocs ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course codes | GR20A3012 | GR20A3012 | GR20A3012 | GR20A3012 | GR20A3012 | GR20A3012 | GR20A3012 | GR20A3012 |
| A | TOTAL | 65 | 65 | 65 | 65 | 65 | 65 | 65 |  |
|  | PASS | 50 | 50 | 47 | 60 | 63 | 64 | 64 |  |
|  | PASS( <br> \%) | 76.92\% | 76.92\% | 72.30\% | 92.30\% | 96.92\% | 98.46\% | 98.46\% |  |
|  | $\begin{gathered} \text { FACU } \\ \text { LTY } \\ \text { NAME } \end{gathered}$ | Dr J Sridevi | Dr <br> Pakkir aiah B | Dr D Raveen dra | Dr D G <br> Padhan | Dr J <br> Sridevi / V Usha Rani/ U Vijaya Lakshmi | Dr <br> Pakkiraiah <br> B/ G <br> Sandhya <br> Rani | Dr $P$ <br> Srividya <br> Devi/ M N <br> Sandhya <br> Rani |  |
|  | $\begin{aligned} & \hline \text { FACU } \\ & \text { LTY ID } \end{aligned}$ | 516 | 1593 | 1604 | 1283 | 516/1045/692 | 1593/888 | 931/882 | 1178 |

Dr Phaneendra Babu B
Class coordinator
HOD,EEE
(rim) GOKARAJU RANGARAJU Institute of Engineering and Technology

## Stakeholders Feedback for the Microprocessors and Microcontrollers Lab

## Action Taken Report

According to the student's feedback: Less rating for the point: Rate your Teachers Guidance in other activities like NPTEL, MOOCs etc.

For these students are guided to experiments in Virtual labs of course Microprocessors and Microcontrollers Lab by IIT Bombay


Students are instructed to do in Virtual MOOCs platforms: Supporting documents attached.

-mopuim eoporimis uI loanpo
axas u: a asod puro soldures moey moe ford fidor. it apos adwos pue wrebonp bunoferatu! a4t pubzseapun 3. click on show samples button provided below. window carefully.
 MOV PO, \#OFFh
MOV PO, \#10h
MOV PO, \#20h
MOV PO, \# OEFh.
MOV PO, \# OAFh
MOV PO, \# O8h
MOV PO, \#OBDh
MOV PO, \#OFFh. program: $\quad D A C$ sample program: Apparatus: virtual labs. Aim: Interfacing of 8051
$A D C$ and $D A C$. 113
10
10
2
2 DAC.
8051
Experiment - 10


paparauof aq 110 m tud puo eamsuo ayt tughs 11 ungoas is provided
8. If yours exte cutput is toperding entine sequence
please use dobug furtion. It will chew change;
in cutput step by step
9. T0 get the final cutput, sun the simetator exter
debugging and assembling the code with no errer


DC MOTOR CONTROL
Aim: Jo control the speed of $O C$ motor using arduino and rotation also.

Apparatus:
Ardeieno UNO
DC motor
Breadboard
Transistor
Resistor
PIV diode
Arduino IDE
Program code:
void setup ()
$\{$
pinmude ( 5 , OUTPUT);
pin Mode ( 6, OUTPUT);
pin Mode ( 8, OUTPUT):
pin Mode ( 9, OUTPUT);
pin Mode ( 10 , OUTPUT);
pinMode ( 11, OUTPUT);
digital Write $(5, \mathrm{HIGH})$;
digital Write $(6, H I G H)$,
\}
void loop ()
$\{$
II Clockwise rotation
digital Write ( $8, \mathrm{HIG}, \mathrm{H}$ );
digital Write ( 9, Low);
delay (3000);
stop
digital Write ( 8, Low);
digital $W$ rite ( 9, LOW):
delay ( $\$ 000$ );
I/ Anti-clockwise rotation
digital Write ( 8,100 ):
digital Write ( 9, H1CHH);
delay (3000);
II Stop
digital Write (8, LOW);
digital Write (9, LOW);
delay (1000);
\}
Observation:
When the above code is excuted in arduino $D D E$, the $D C$ motor rotates in clockwise, anti-clockwise and the speed of de motor is controlled according to the given speed.

Result:
The de motor is controlled using arduino respectively.

Circuit Diagram:
DCMOTOR
PNDIDDE

TRANESTON




## According to the student's feedback Less overall rating for Lab

Inspite of the VLabs, MCQs are conducted for the students to improve their performance in lab timings


Signatures of Faculty members
HoD


[^0]:    Formula: Total Obtained Points/(Max Points(i.Excellent-4) * No.Of.Students * NoOfQuestions)

[^1]:    Formula: Total Obtained Points/(Max Points(i.Excellent-4) * No.Of.Students * NoOfQuestions)

